### E.11. TARLAC COLLEGE OF AGRICULTURE

### STRATEGIC OBJECTIVES

#### MANDATE

The Tarlac College of Agriculture shall offer a four-year secondary agricultural and special course leading to the title of Associate in Technical Agriculture, courses leading to the degrees of Bachelor of Science in Agricultural Education, Bachelor of Science in Agricultural Engineering, Post-Graduate courses leading to the degrees of Master of Science in Agriculture and other degree courses and special courses as the Board of Trustees of the College may deem necessary.

## VISION

An efficient and effective center of excellence in higher education and a responsive partner for sustainable agro-industrial development in the Worth Luzon Agribusiness Quadrangle

### MISSION

The College has a mission of providing higher education geared towards the: pursuit of better quality of life through sustainable agriculture and food security; acquisition of knowledge, skills, ideas and value to make students productive, effective and competent in agro-industrial development; acceleration of the development of professionals to provide leadership in various agriculture-based disciplines; search for knowledge to harness the biodiversity resource of the region; and discovery of the latent potentials of the human as well as the physical resources of the region.

## KEY RESULT AREAS

- 1. Poverty reduction and empowerment of the poor and vulnerable
- 2. Rapid inclusive and sustained economic growth
- 3. Integrity of the environment and climate change adaptation and mitigation.

## SECTOR OUTCOME

- 1. Better quality of education
- 2. Improved agricultural productivity
- 3. Higher level of employment and productivity achieved
- 4. Maintained food sufficiency, safety and security
- 5. Modernized agriculture and fisheries
- 6. Poverty reduction

## ORGANIZATIONAL OUTCOME

- 1. Strategic Leadership
- 2. Transparent Management
- 3. Outcome-Focus Management
- 4. Performance Management Capacities
- 5. Program Effectiveness and Efficiency

# Hew Appropriations, by Program/Project

A		F.,
Current	uperating	Expenditures

PROGRAMS	_	Personnel Services	Maintenance and Other Operating Expenses	Capital Outlays	Total
PROGRAMS					
100000000 General Administration and Support	p	27,779,000 P	7,065,000 P	p	34,844,000
200000000 Support to Operations		2,816,000	588,000		3,404,000
30000000 Operations		62,925,000	25,336,000	_	88,261,000
NFO 1: Higher Education Services	-	55,050,000	22,480,000		77,530,000
NFO 2: Advanced Education Services		1,823,000	249,000		2,072,000
NFO 3: Research Services			1,457,000		5,232,000
MFO 4: Technical Advisory Extension Services		2,277,000	1,150,000		3,427,000
Total, Programs		93,520,000	32,989,000	_	126,509,000
PROJECT(S)					
400000000 Locally-Funded Project(s)				12,590,000	12,590,000
Total, Project(s)				12,590,000	12,590,000
TOTAL, NEW APPROPRIATIONS	P ==	93,520,000 P	32,989,000 P		139,099,000
New Appropriations, by Central/Regional Allocations					
	Current Operating Expenditures				
			Naintenance		
			and Other		
		Personnel	Operating	Capital	
		Services	Expenses	Outlays	Total

GENERAL APPROPRIATIONS ACT, FY 2014

## REGION

Regional Allocation	P 	93,520,000 P	32,989,000 P	12,590,000 P	139,099,000
Region III - CENTRAL LUZON		93,520,000	32,989,000	12,590,000	139,099,000
TOTAL, NEW APPROPRIATIONS	p ==	93,520,000 P	32,989,000 P	12,590,000 P	139,099,000

## PERFORMANCE INFORMATION

## KEY STRATEGIES :

Promote quality and excellence in higher education. Increase access/expand scholarship programs. Provision of skills trainings and community/livelihood development programs. Improvement in agri-fishery productivity and sustain food sufficiency. Development and adoption of appropriate and modern production inputs, farming technologies/systems and agri-infrastructure facilities. Intensify implementation of good agricultural practices, and organic agriculture. Intensify networking and linkaging with other agencies and private business sectors.

R FINAL OUTPUTS (NFO)/ PERFORMANCE INDICATORS	Targets
NFO 1: HIGHER EDUCATION SERVICES	
Provision of Higher Education Services	
Total number of graduates	62
a of total graduates that are in priority courses	92
Ave passing % of licensure exams by the TCA graduates/national ave % passing	
across all disciplines covered by the TCA	95
% of programs accredited at: Level 1; Level 2; Level 3	40%; 7%; 53
% of graduates who finished academic program according to the prescribed	• •
tinefrane	90
% of enrollment applications acted upon within 1 month of submission	100
MFO 2: ADVANCED EDUCATION SERVICES	
Provision of Advanced Education Services	
Total number of graduates	2
a of total graduates that are in priority courses	100
t of programs accredited at Level I; level 3	75%; 25
% of enrollment applications acted upon within 1 month of submission	100
MFO 3: RESEARCH SERVICES	
Conduct of Research Services	
No. of research studies completed	
% of research projects completed in the last 3 years	90
t of research outputs published in a recognized journal or submitted for	
patenting or patented	34
% of research projects completed within the original project timeframe	100
NFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Provision of Extension Services	
No. of persons trained weighted by the length of training	8,47
No. of persons provided with technical advice	9
% of trainees who rate the training course as good or better	93
% of clients who rate the advisory services as good or better	93
\$ of trainees recipients who rate training course/info or technologies	
transferred as very good or excellent/relevant or useful	93
\$ of requests for training responded to within 3 days of request	93
t of requests for technical advice that are responded to within 3 days	94
t of persons who receive training or advisory services who rate timeliness of	
service delivery as good or better	93